VO publishing – what can EduIG do?

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Outline

Current affairs
   Newcomer's Session
   Glossary
   Twiki page

Future focus of EduIG

Since Nov. 2021 Interop

Joint efforts with TCG and CSP:

- the newcomer's session was improved (ongoing)

- established process to keep a single VO glossary on github and publish it on ivoa.net (HH, MM)

- different twiki pages regarding vo publishing were merged and modified. (Needs assignment)

Newcomer's Session: recent improvements

Last monday we saw an improved newcomer's session

- presentation on the history of IVOA (BB - Exec) *

- comprehensive introduction of IVOA (AN - CSP) *

- the tutorial added a view from the data provider's perspective (DM, HH - EduIG)

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Newcomer's Session: future improvements

What's missing ? What's bad ? What's good ? Let uns know!

A good point is sending comments to us:
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Or join the feedback session. The specific date and time will be
published in the closing Session of this Interop (and via Email-lists).

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Comprehensive glossary

The latex sources of the glossary were moved to github and are available here:
https://github.com/ivoa/glossary

For now, updating is action on MM and HH. A formal assignment for future curation will be helpful.

Updating the VO publishing wiki page

This is a currently ongoing process. It was noted though, that this part needs more frequent curatation too.

Future involvement of EduIG: What can/should we do ?

There may be a few ideas which we can follow up to improve the
IVOA presentation of publishing in the VO. The following slides are
ideas which came up in the past month, but also during yesterday's
CSP plenary session.

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Workshops and schools

Can the Vespa examples be ported to the scale of IVOA ?
Shall EduIG get active in this regard and work on opportunities
(e.g. in regard of funding) ?

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Presence at IAU, AAS and EAS

Shall we enforce our engagement at these organisations in this regard?

How could this look like ? Shall there be booths, sessions, workshops?

Shall EduIG work on these opportunities (e.g. in regard of funding)?

Deadline for AAS meeting in January 2023 is mid July 2022!

Lessons learned ?

A recurring point of the CSP plenary was: standards sometimes are
hard to read.
Should EduIG reach out by teaching developers on how to
develope against standards (e.g. at ADASS ?)

Should EduIG work on teaching *us* on how to write more
"readable" standards ?

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Open discussion

This presentation is meant to open the discussion. Some points could be addressed on different levels ("cheap": updating web pages, "expensive": organize recurring workshops).
Where do we want to go ?

Your input and contributions are very welcome!